

2013-2014 Pinellas County Schools

# Parents' Guide



**Vision:** 100% student success

**Mission:** Educate & prepare each student for college, career & life

# School Calendar

**August 19, 2013**

First day of school

**September 2**

Labor Day Holiday - schools closed for students

**September 13**

Schools closed for students

**October 25**

Schools closed for students

**November 25-29**

Thanksgiving Holiday

**December 23-January 3, 2014**

Winter Holidays – schools closed for students

**January 17**

School closed for students

**January 20**

Martin Luther King, Jr. Day Holiday – schools for students

**January 21**

Second semester begins

**February 17**

Schools closed for students

**March 24-28**

Spring Holidays – schools closed for students

**April 18**

Schools closed for students

**May 26**

Memorial Day Holiday – schools closed for students

**June 4**

Last day for all students

August 2013

Dear Parent/Guardian:

Welcome back to another school year. As the Superintendent of Pinellas County Schools, I am excited about the educational experiences, opportunities and services the district provides for students and families. From the onset, I had an opportunity to meet several of you during the parent cadre meetings and express how parent engagement is vital to student success. With that being said, the district is pleased to provide you with this parent guide and 2013-2014 calendar. It contains valuable information and dates that will be helpful to you and your child throughout the year. I encourage you to review the information, and then discuss the areas of importance with your child. If you have any questions that arise, please contact the district or visit our website at [pcsb.org](http://pcsb.org).

As you know, school districts across the nation are faced with insurmountable challenges to ensure all students are successful. In this guide, you will find the district's five strategic goals that will be our guiding light for increasing student proficiency in all subject areas, graduation rates, teacher effectiveness, and efficient school operations. Even so, our School Board members are committed to the success of each student by placing highly qualified educators in our classrooms.

Thank you for allowing us the opportunity to serve your family and partnering with us to provide a positive educational experience for your child. My best to you and your family for a great year!

Sincerely

Michael A. Grego, Ed.D.  
Superintendent  
Pinellas County Schools



Dr. Michael Grego  
Superintendent



Robin L. Wikle  
Pinellas County School Board

## School Board Meetings

With some exceptions for holidays and elections, most Pinellas County School Board meetings are held on the second and fourth Tuesdays of each month. They are broadcast on WPDS-TV, viewed on Bright House Networks Ch. 614, Knology Ch. 2 and Verizon Ch. 46. They can also be viewed at [pinellasschool.iqm2.com/citizens](http://pinellasschool.iqm2.com/citizens). Board agendas are available on the district website at [pcsb.org](http://pcsb.org).

## Five Strategic Goals

- Goal 1:** Increase Student Achievement resulting in improvements for every school (A, B, C Grade), learning gains, higher promotional (each level) and graduation rates.
- Goal 2:** Ensure curriculum, instruction, and assessment is designed and delivered with a focus on continuous improvement of student engagement and academic achievement.
- Goal 3:** Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement and overall school improvement.
- Goal 4:** Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility.
- Goal 5:** Provide quality technology and business services to optimize operations, communications and academic results.



**School Board Members**

- Carol J. Cook, Chairperson - Single Member District #5
- Peggy L. O’Shea, Vice Chairperson - At Large District #3
- Robin L. Wikle - Single Member District #4
- Janet R. Clark - At Large District #1
- Terry Krassner - At Large District #2
- Linda S. Lerner - Single Member District #6
- Rene Flowers - Single Member District #7

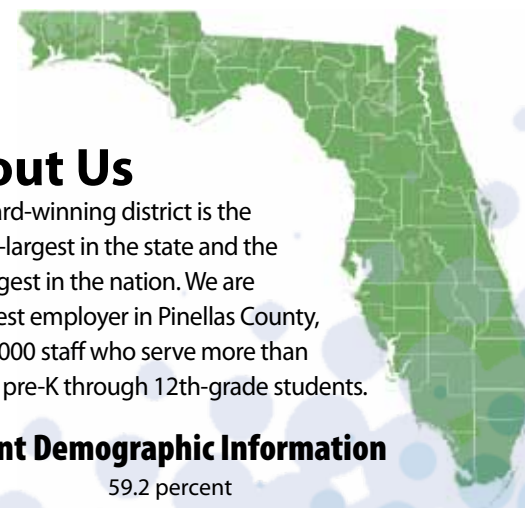
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## About Us

Our award-winning district is the seventh-largest in the state and the 26th-largest in the nation. We are the largest employer in Pinellas County, with 17,000 staff who serve more than 104,000 pre-K through 12th-grade students.

## Student Demographic Information

White	59.2 percent
Black	19 percent
Hispanic	13.4 percent
Asian	4.3 percent
Multicultural	3.6 percent
Native American	0.4 percent



# Parental Participation Communication Opportunities

## Parent Advocacy Program

This program provides support to parents who are concerned about student retention and placement; suspension, expulsion, IDEA and 504 compliance issues, discipline, and advancement. Mrs. Sandra Hopkins, program coordinator, role is to advocate for the parent, while ensuring that district policy and procedures are followed. Any parent needing assistance, please contact 727-588-6484. We are here to support the success of your child.

## Process and procedure to resolving problems

If you have any concerns about your child's academic performance or other issues, please follow the following steps.

**STEP 1:** The parent initial step is to contact the school to discuss your concern with your child's teacher, administrator, and/or counselor.

**STEP 2:** If you are unable to resolve the problem or issue, you can contact Mrs. Hopkins for additional support and guidance

**Step 3:** If needed, she will contact the school on parent behalf to gather additional information. She will determine if school conference is needed and if she should attend.

**Step 4** If the problem is still unresolved, she will contact the Area Superintendent for additional guidance

## Parent Teacher Association (PTA), Parent Teacher Student Association (PTSA)

This all-volunteer child advocacy group has encouraged millions of parents to get involved in their children's education. Parent Teacher Associations/Parent Teacher Student Associations provide a way for parents, teachers, administrators, students and community members to work together to help children succeed. The groups support the school community by offering a wide range of programs and resources. For information about Pinellas County Council PTA/PTSA, visit: [pccpta.org](http://pccpta.org).

## School Advisory Council (SAC)

Members of this school-based group work together to guide the school toward continuous improvement. Florida law requires each school to have a SAC to plan and implement its School Improvement Plan. SAC membership includes the principal, teachers, support employees, students, parents and other business and community members who represent the ethnic, racial and economic community served by the school.

## School volunteers

All volunteers must be registered and background check prior to volunteering in our schools. Volunteers, who will be working with our students unsupervised, must be Level II background checked and approved. The process for volunteering can be found on our district's website. Please visit our website: [pcsb.org](http://pcsb.org), click on department, Office of Strategic Partnerships, click on volunteers.

## Volunteer opportunities

Mentoring, tutoring, office assistants, classroom assistants, field trip chaperones, library assistants, etc. Mentors are needed for Mayor Mentor and More program, 5000 Role Model program (males only), Born Eagles, and Girls Friend (females only). For more information, please contact Michelle Roberge: 727-588-5050.

## Family Resources

### A Collaborative Effort

As a part of a collaborative effort between the Juvenile Welfare Board, 2-1-1 Tampa Bay Cares, Inc. and Pinellas County Schools, families in Pinellas County with school-aged children will be able to access resources faster than ever before.

### What is 2-1-1 Tampa Bay Cares?

2-1-1 Tampa Bay Cares, Inc. is a "one-stop" single point of access to a full range of social supports and intervention and behavioral health services. Services and information can be provided in over 150 languages. It is a free service and available 24-hours/7-days a week.

### Who is eligible to receive support or services?

Any family living in Pinellas County is eligible as long as there is at least one child residing in the home who is under the age of 18 or there must be a pregnant female in the family.

### How do families contact 2-1-1?

2-1-1 Tampa Bay Cares can be contacted by calling 2-1-1. For more information, visit [211TampaBay.org](http://211TampaBay.org) or [211Connects.org](http://211Connects.org).

### What kind of services/resources can families receive?

- Gas Cards
- Bus Passes
- Food
- School Supplies/Uniforms
- Personal Hygiene
- Furniture
- Baby Goods

### PCS Portal – Parent User ID/Password – Current Address and Contact Information

Maintaining current and accurate address, telephone and email information is critical to receiving timely and accurate information from schools. It is also vital to have current information available to schools in case of an emergency.

To change your address, parents must log on to the Student Reservation System (SRS) with their Parent User ID and password. Select the Change of Address option and update all information. Parents must then take two forms of documentation to the school to verify the address. Acceptable documents include; utility bill for power, water, cable, sewer or landbased telephone (not cellular); rental agreement or lease; closing document; Pinellas County tax statement with homestead exemption. The item must be recent and contain the name of the parent/guardian and service address on it.

If you do not have one of these items in the name of the parent or guardian, you must complete an Affidavit of Residency. This document is available at schools and by visiting the district website at [pcsb.org](http://pcsb.org). It must be completed, notarized on both sides and submitted with one of the items listed in the name of the person with whom you reside and who is listed on the affidavit.

# Health Requirements for School Attendance 2013 - 2014

## BEFORE REGISTERING FOR SCHOOL, YOUR CHILD MUST HAVE PROOF OF THE FOLLOWING:

**Physical Exam:** Your child must have a recent school physical dated within the past year and signed or stamped by a licensed provider.

**Immunizations:** Your child must have the required immunizations for their grade level (see chart below). All immunizations MUST be documented on a certified Florida Certificate of Immunization (DH 680). All Pinellas County Health Departments provide free school immunizations for children through age 18.

### MINIMUM NUMBER OF DOSES REQUIRED PER GRADE

Vaccine Type	Pre-K	Kindergarten Grades 1 <sup>st</sup> -5 <sup>th</sup>	Grades 6 <sup>th</sup>	Grades 7 <sup>th</sup> -12 <sup>th</sup>
Diphtheria-tetanus-pertussis (DTaP) vaccine or age-appropriate tetanus vaccines	4-5	4-5	4-5	4-5
Tdap- (Tetanus-diphtheria-pertussis)	N/A	N/A	N/A	Grades 7 <sup>th</sup> -11 <sup>th</sup> = 1 Tdap required Grades 12 <sup>th</sup> = TD or Tdap
Hepatitis B vaccine (Hep B)	3	3	3	2-3
Inactivated polio vaccine (IPV)	3-4	Grades KG-2 <sup>nd</sup> = 3-5 doses Grades 3 <sup>rd</sup> -5 <sup>th</sup> = 3-5 doses	3-4	3-4
MMR (measles, mumps, rubella)	1	2	2	2
Varicella vaccine (Chickenpox)	1	2	1	1
Hib	Required	0	0	0

For additional information, visit [immunizeflorida.org](http://immunizeflorida.org)

For immunization information, contact your private physician or the Pinellas County Health Department at the locations listed below.

The Pinellas County Health Department offers free school immunizations for children through age 18 at all of its centers:

<b>Clearwater Center</b> 310 North Myrtle Ave. (727) 469-5800	<b>Pinellas Park Center</b> 6350 76th Ave. N (727) 547-7780	<b>Tarpon Springs Center</b> 301 South Disston Ave. (727) 942-5457
<b>Largo Center</b> 12420 130th Ave. N (727) 588-4040	<b>Mid-County Center</b> 8751 Ulmerton Rd. (727) 524-4410	<b>St. Petersburg Center</b> 205 Dr. MLK St. N. (727) 824-6900

## Mandatory health screenings

The Pinellas County School District, in accordance with FL Statute 381.0056(6)(e), provides health screenings for students in grades K, 1, 3, and 6. These screenings include vision, hearing, scoliosis (grade six only), and Body Mass Index (grades 1, 3, 6 only), along with any appropriate follow-up. If you do not want your child to participate in any of these screenings and wish your child not be screened, you must notify your school nurse in writing.

For questions regarding physical exams, immunization requirements, or screenings, please contact School Health Services at 727-588-6320.



## Safe Routes to School

The safety of our students is of paramount concern for Pinellas County Schools. If your child walks or bikes to school, choose a route with the least amount of traffic and greatest availability of sidewalks and crossing guards. You can also help your children stay safe as they travel to and from school by discussing these safety tips with them.

### General Safety Tips

- Cross at designated crosswalks, at corners or where crossing guards are available.
- Look in all directions before crossing (left, right, left, in front and over your shoulder).
- Never walk or ride into the road from between parked cars or other obstacles that obstruct the view of traffic.
- Wear white clothes or reflectors if walking or biking in the dark or low light.

### Pedestrian Safety

- Younger children should always walk with an adult. Older children should walk with friends whenever possible.
- Be alert and observant of your surroundings.
- Walk on a sidewalk whenever possible.

### Bicycle Safety

- Wear a helmet. It's the law for children under 16.
- Walk your bike through intersections.
- Make sure your bike is equipped with reflectors and lights.

### Bus Safety

- Obey the bus driver.
- Don't run to or from the bus.
- Stand back from the curb while waiting for the bus.
- Keep hands, feet and objects inside the bus.
- Cross at least 12 feet in front of the bus, so the driver can see you.
- If you miss your stop, do not get off at a different stop. Tell the bus driver, who will assist you.
- Remain seated, with the aisles cleared.

### Driving Safety

- Use child safety seats and seatbelts.
- Slow down in school zones.
- Stop when buses are loading or unloading.
- Drop off and pick up students in designated areas.

# Early Childhood Programs

## Florida First Start

Florida First Start develops a home/school partnership to give young children at risk of future school failure the best possible start in life. This program supports parents in their role as their children's first and life-long teachers and the home as the first learning environment. Florida First Start provides home visits twice a month, offering developmentally appropriate activities and materials, helpful parenting ideas and links to community resources. Emphasis is on literacy, safety, health, self-sufficiency and school readiness. This free and voluntary program works with children from birth through the time they enter kindergarten. Children must be 16 months or younger at the time they enter this program. For information, call 727-588-6459.

## Voluntary Pre-K

This program is designed to prepare 4-year-old children for kindergarten and build the foundation for their educational success. Children who turn 4 on or before Sept. 1, 2013, are eligible to participate. During the school year, there is a three-hour program available at no cost to parents. However, parents have the option to extend through the full day with a tuition cost of \$55 per week. This program is voluntary for children and providers. There are a limited number of openings available. Call 727-588-6513 for more information.

## Pre-K for 3-Year-Olds

This program is for 3-year-old children who turn 3 on or before Sept. 1, 2013, and who will not turn 4 on or before that date. The program includes developmentally appropriate activities in literacy, language, science, social studies, math, health and safety, art and music. The tuition fee is \$75 per week for a full six-hour school day. Twenty-four Title I schools have a free program for those who qualify. Call 727-588-6023 for more information.

## Blended Pre-K

All of our Pre-K programs are blended with Pre-K Exceptional Education. All Exceptional Education services are free of charge. Children are placed according to age level and the instruction is differentiated to meet the needs of all students. If you suspect your child of having a disability and wish for your child to receive a free developmental screening, please contact Florida Diagnostic & Learning Resources Systems (FDLRS) at 727-793-2723.

## Early Learning Coalition of Pinellas County Inc.

elcpinellas.net • 727-548-1439

The Early Learning Coalition of Pinellas County Inc. is a non-profit organization focused on early care and education. It works to ensure programs and services are available to assist young children during their formative years and prepare them to enter kindergarten ready to succeed. Additionally, the coalition supports school-age children in continuing academic achievement. Through community partnerships, the coalition provides School Readiness childcare scholarships; Florida's free Voluntary Prekindergarten (VPK) program; developmental, vision and hearing screenings; and resource and referral information for families looking for child care.



**ELC VPK Contact Info** • Voluntary Prekindergarten • VPKPinellas.net • 727-400-4405



### Do you have a child in grade K-12 in need of school clothes?

If your child is eligible for free or reduced-price lunch, they also qualify for free school clothing at **Clothes To Kids**. Eligible children receive a week's wardrobe which includes:

### Would you like more information?

In North Pinellas County call our Clearwater Store: (727) 441-5050  
In South Pinellas County call our St. Petersburg Store: (727) 327-7100

Eligible children shop by appointment.

Our mission is to provide new and quality used clothing to low-income, school-age children in Pinellas County, free of charge.

**Clearwater Store:**  
1059 N. Hercules Avenue 3251  
Clearwater, FL 33765

**St. Petersburg Store:**  
Third Avenue N, Suite 145  
St. Petersburg, FL 33713

## Concerned About Your Child's Development?

### Florida Diagnostic & Learning Resources System

(FDLRS) Gulfcoast  
Pinellas County Schools  
2929 CR 193  
Clearwater, FL 33759  
727-793-2723

FDLRS does intake referral and case management for children ages 3 and above who are suspected of having a disability. The children must have been referred to Pinellas County Schools and have never been enrolled in public school anywhere. The agency also provides instructional support services and professional development to district exceptional student education staff and families of students with exceptionalities.

## Preschool to High School and Beyond

Pinellas County Schools builds lifelong learners with the goal of preparing students for postsecondary school education and career choices. Our foundation begins with our early childhood programs, fosters transition into kindergarten and continues to develop through graduation. We strengthen the learning foundation with an emphasis on building family and community relationships and supporting family involvement.

# Florida Bright Futures Scholarship Program



## Graduation Requirements

High school graduation requirements vary depending on which year your child enters ninth grade. For specific graduation requirements, contact your child's teacher or guidance counselor or visit the district's website.

## College Admissions Examinations (SAT, ACT, PERT, PLAN, PSAT)

Most colleges and universities require students to take a standardized college admissions test such as the Scholastic Aptitude Test (SAT), the American College Test (ACT) or the Postsecondary Education Readiness Test (PERT). These tests are administered on high school campuses or at St. Petersburg College several times each year. Registration is done through the testing provider, not Pinellas County Schools, but information is available from high school guidance counselors. The ACT's PLAN test will be administered free of charge to every 10th-grade student in Pinellas County Schools. PLAN is an excellent curriculum and postsecondary planning tool that assists teachers in planning instruction and identifying students likely to be successful in rigorous high school courses. The PLAN test also includes a Career Inventory to help students develop career and postsecondary plans. The PSAT also is administered at all PCS high schools to students in grades 9-11 for a fee. Eleventh-grade students may take the Preliminary Scholastic Aptitude Test opportunities.

**T**he Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward Florida high school graduates who merit recognition of high academic achievement and who enroll in an eligible Florida public or private postsecondary educational institution.

To be eligible for the Florida Bright Futures Scholarship Program, a student must meet the following criteria:

1. Be a Florida resident and a U.S. citizen or an eligible non-citizen. The postsecondary institution the student attends is responsible for making residency and citizenship determinations.
2. Apply for a Florida Bright Futures Scholarship by completing the Florida Financial Aid Application (FFAA) during his or her graduating year in high school. Students may apply online at [FloridaStudentFinancialAid.org](http://FloridaStudentFinancialAid.org)

beginning Dec. 1 of their graduating year in high school. This application gives the Department of Education (DOE) permission to evaluate their high school transcripts for eligibility for a Florida Bright Futures Scholarship. Students not applying during their senior year will forfeit their chance at receiving a Bright Futures Scholarship.

Mid-year graduates who wish to receive funding for the spring term must apply by Aug., 31 (prior to the spring term).

3. Earn a Florida standard high school diploma or its equivalent.
4. Not have been found guilty of or pled nolo contendere to a felony charge.
5. Meet all requirements for the award he or she would like to earn. Note: Requirements were changed by the Florida Legislature in 2011, including raising the community service hours

for all three Bright Future Scholarship Awards. Students should consult with their guidance counselor for the latest requirements.

The Florida Bright Futures Scholarship Program consists of three awards:

- Florida Academic Scholars
- Florida Medallion Scholars
- Gold Seal Vocational Scholars

For specific information about any of these awards, as well as updates from the Florida Legislature, please check with your school's guidance counselor or visit the following websites:

- Florida Department of Education Office of Student Financial Assistance: [www.floridastudentfinancialaid.org/ssfad/bf](http://www.floridastudentfinancialaid.org/ssfad/bf).
- Pinellas County Schools: [pcsb.org](http://pcsb.org). Information is available by clicking on Departments and then the Financial Aid Link.



# Advanced Academics

It's never too early to begin focusing on your child's future. You can start to build a better future for your child by planning and focusing on post-secondary goals together. Students who challenge themselves by taking the most rigorous courses offered in middle and high school are more competitive in university admissions and scholarship opportunities. They are also more likely to succeed in higher education.

## An 'A' is Not Just an 'A'

The strongest predictor of postsecondary success is the rigor and quality of the high school curriculum. As students transition from elementary school to middle school, it is critical that they challenge themselves with the most rigorous classes in which they can be successful; so they are prepared for the rigors of Advanced Placement and Dual Enrollment coursework in high school.

Colleges desire students who take the most rigorous courses available to them in high school because they know that such students choose to challenge themselves academically, and they are therefore better prepared for a successful college experience.

In high school, a rigorous course often carries a quality point, which means that when calculating GPA that course gives the student a higher GPA value than a regular course. "An A, which traditionally counts as 4.0 grade points, would then be counted as more than 4.0 grade points in honors, Advanced Placement, dual enrollment, IB or AICE courses.

Colleges generally recalculate GPAs as part of their admissions process. Colleges may add half a point to an honors course grade, making an A worth 4.5 grade points, and a full point to an Advanced Placement, IB, Cambridge or dual enrollment grade, making an A worth 5.0 grade points. Honors courses are recognized by colleges as being more rigorous than traditional-level courses; while AP, IB, Cambridge and dual enrollment courses are recognized as even more rigorous than honors courses.

## Advancement via Individual Determination (AVID)

The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID is a college readiness system that takes students with the potential and determination to go to college and with support their ability to be successful in the rigorous courses required to get into those four-year universities. In the AVID elective course, students are taught the skill sets necessary to be successful in those rigorous courses. AVID targets students in the academic middle, with emphasis on those students who may be the first in their families to attend college, or who are from low-



income or minority families. AVID creates an atmosphere of positive peer pressure for the students, so that they are pushing each other to strive for success. AVID Elective course is available to students at all PCS middle schools and high schools.

## Middle Grades Advanced Courses

Advanced courses in middle school are offered to all students who have the desire to take a more rigorous course load. Contact your school guidance counselor for more information.

## Advanced Placement (AP) Courses

Advanced Placement (AP) courses are rigorous college-level classes offered at high schools through the College Board's Advanced Placement program. All Pinellas County high schools offer a range of AP courses. Students in Pinellas County schools who take AP courses will also take corresponding national AP exams at no charge. Colleges and universities often award college credit or advanced course placement for AP exam scores of 3, 4, or 5 on a scale of 1 through 5. Each college has varying standards for scores, as well as what type of credit they will award for a course. In order to know those options, visit the specific website for the university of your choosing.

There are no entrance requirements for AP courses. Students with strong curiosity about the subject and a willingness to work hard may enroll in these nationally recognized advanced courses. For information about AP, visit [collegeboard.com/student/testing/ap/about.html](http://collegeboard.com/student/testing/ap/about.html).

## Honors Courses

Honors courses are advanced high school courses that include a greater range and depth of subject matter, with an emphasis on

higher-level critical thinking skills. Honors courses are primarily offered in high school, but some honors courses are offered for acceleration in middle school. Honors courses in middle school carry high school credit (Algebra I Honors, English I Honors, Integrated Science Honors, etc.). Honors courses carry a quality point, meaning that when calculating GPA an honors course gives the student a higher GPA value than a regular course.

## Dual Enrollment

PCS partners with local colleges and universities to offer three types of dual enrollment opportunities for students in Pinellas County. Courses taken through the Dual Enrollment programs earn credit toward high school graduation at the same time they earn credit toward a college degree or technical certificate. Contact your high school counselor to see if you are eligible to take dual enrollment classes at SPC.

- Traditional Dual Enrollment: Qualified students in grades 11 and 12 may take dual enrollment courses at their high school and/or St. Petersburg College at no cost to the student. For more information visit [spcollege.edu/central/de](http://spcollege.edu/central/de).
- Early College Program: The Early College Program is a full-time dual enrollment partnership program with St. Petersburg College for students who are entering 11th grade. Qualified students may apply to enter the Early College Program during their tenth grade year in late January and early February. Deadline for application is February 10th. For more information about the program, call (727) 791-5971 or visit [spcollege.edu/central/earlycollege](http://spcollege.edu/central/earlycollege).
- Early Admission Program: The Early Admission Program is a full-time dual enrollment partnership program for students who are entering 12th grade. Qualified students may apply to enter the Early Admission Program during their eleventh grade year in late January and early February. Deadline for application is February

10th. The Early Admission program is available through St. Petersburg College, the University of South Florida Honors College, and the University of Florida.

## International Baccalaureate (IB) Programme

IB is an international, pre-university, highly comprehensive two-year IB diploma curriculum. Completion merits a standard high school diploma and an IB diploma. Courses focus on core subjects, and college credits can be earned by successfully completing IB exams. In Pinellas County, there are academic admission requirements and students must apply through the online Student Reservation System.

For information about IB, visit [ibo.org](http://ibo.org).

## The Cambridge Programme (AICE)

The Advanced International Certificate of Education (AICE) programme, developed by Cambridge University, provides a high-quality academic curriculum which prepares students for post secondary education while offering students the opportunity to tailor their studies to their individual interests, skills and future goals. Completion merits a standard diploma and an AICE diploma. In Pinellas County, there are academic admission requirements and students must apply through the online Student Reservation System. For information about the Cambridge AICE programme, visit [www.cie.org.uk/aice](http://www.cie.org.uk/aice)

## Gifted Studies

Pinellas County offers gifted services in grades K-12. To participate, students must meet Florida gifted eligibility criteria. Elementary gifted programs serve students in grades K-5. The curriculum focuses on advanced content, critical and creative thinking and problem-based learning. Part-time elementary individual to each programs are based at individual schools or at centers. Ridgecrest Center for Gifted Studies is a full-time gifted magnet school for gifted students in grades 1-5.

All middle schools offer gifted services through one or more courses: gifted electives, Advanced Academics – Literature and Advanced Academics – Social Sciences I and II; Mathematics Education for Gifted Secondary School Students (MEGSSS); and Integrated Mathematics and Science with Technology (IMAST). Middle School Centers for Gifted Studies at Dunedin Middle, Fitzgerald Middle and Thurgood Marshall Middle offer full-time gifted services. These centers are designed to meet the unique academic, social and emotional needs of adolescent gifted students. For more information, call 727-588-6037.



# Exceptional Student Education (ESE)



## Exceptional Student Education (ESE)

Children who have special learning needs because of a disability may be eligible for special support at school through participation in exceptional student education (ESE). The purpose of ESE is to help each child with a disability make adequate progress through school and prepare for life after school. Federal law, the Individuals with Disabilities Education Improvement Act (IDEA), mandates processes for ESE eligibility and services. Decisions about a child's special education and related services must be made by teams that include the child's parent(s).

## Referral and Intervention

Students experiencing difficulty (academic and/or behavioral) in school may be referred to school teams by parents, teachers and/or other school personnel. Although a few children with severe cognitive or physical disabilities may be evaluated immediately, most children with school difficulties are referred to a school's Intervention Team, which may consist of a school psychologist, social worker, teacher and intervention coordinator and the parent. The schools use a multi tiered support system to assist the student and teacher in a regular classroom. The student's progress is measured over

time, allowing the student to improve in the areas of concern.

## Individual Evaluation

If the schoolwide, classwide and individual research-based interventions are appropriately implemented but not successful, a student may be referred for evaluation to consider eligibility for exceptional student education. Individual evaluations collect information about the child's learning needs, strengths, problems and interests. The evaluation may include tests, observations, classroom assessments, interviews and other ways of gathering information. Parents must give written consent for formal and individual evaluations.

## Eligibility Determination

After evaluation is completed, an eligibility determination meeting is held at the child's school. Parents and other team members discuss the information about the child and determine whether the child requires special education and related services to make adequate progress in school. In addition to a need for service, the child must meet criteria listed in Florida's State Board of Education Rules. If the child is determined eligible for ESE services, an Individual Education Plan (IEP) is developed at this meeting. Parents are an integral part of the eligibility team.

A child cannot receive ESE services for the first time until the parent has given consent for the special education and related services.

## ESE Services

After working together to document the child's current levels of performance and to develop goals and objectives for a year, the IEP team (including parents) determines the type and frequency of ESE services and support that the child requires to receive a free and appropriate public education.

A full range of models of ESE services may be considered by the IEP team. Among the options:

- Support from an ESE teacher to the student's general education teacher to provide appropriate accommodations
- Direct support from the ESE teacher to the student's general education classroom
- Direct instruction from an ESE teacher in a special education classroom

## Accommodations

Many students with disabilities may only need small changes in the way they are instructed and tested to be able to participate and be successful in regular classes. Accommodations level the playing field for the student by changing instructional techniques and helping students work around any limitations that result from the disability, both in the classroom and in testing situations. The IEP team recommends appropriate accommodations based on the

- Standard Diploma for students who successfully complete a specified number of course credits, maintain a grade point average of 2.0 and successfully perform on the FCAT.
- Some students who have completed all required course work for the standard diploma, have a GPA of 2.0 or higher and have participated in intensive remedial course work may be eligible for FCAT waiver.
- Special diploma for students who successfully complete different



requirements than those required for the standard diploma, have a GPA of 2.0 or higher and master the Sunshine State Standards with Access Points.

- Special Diploma Option 2 for students who complete on-the-job training and transition requirements and maintain a 2.0 or higher in their job placement from the point forward in which the option is determined by the IEP team.

## Annual Review

The IEP team meets to discuss the student's progress and to develop an IEP at least once every 12 months. Parents, teachers or other team members may ask for an IEP meeting at any other time if the team needs to discuss the student's changing needs. Services can only be changed with the agreement of the IEP team.

You may obtain additional information about exceptional student education services from:

- Advanced Academics, 727-588-6466.
- Your student's exceptional student education teacher.
- District exceptional student education office, 727-588-6032.
- The Florida Inclusion Network, 727-588-6020.
- Florida Diagnostic Learning Resources System (FLDRS), 727-793-2723, ext. 2043 or ext. 2049.
- Bureau of Exceptional Education and Student Services, [fldoe.org/ese](http://fldoe.org/ese).
- Pinellas County Schools' website at [pcsb.org/ese](http://pcsb.org/ese).



student's disability. Parents are asked to give consent for their child to receive any accommodations not permitted on state or district assessments.

## Diploma Options

- No later than the student's 8th-grade year or the year in which the student turns 14, a diploma option decision is made by the IEP team. Diploma options include the following:

# Florida Comprehensive Assessment Test (FCAT)

## FCAT and EOC Assessment Schedule 2013-2014

### September 16-27, 2013

US History, Biology, Algebra 1,  
Geometry EOC Assessments

### October 7 – 18, 2013

Grades 11- Adult:  
FCAT 2.0 Reading Retakes

### December 2-20, 2013

US History, Biology, Algebra 1,  
Geometry EOC Assessments

### February 25 – 26, 2014

Grades 4, 8 and 10:  
FCAT 2.0 Writing

### April 7 – 11, 2014

Grades 11- Adult:  
FCAT 2.0 Reading Retakes

### April 22 – 25, 2014

Grades 3, 4, and 5:  
FCAT 2.0 Reading  
Grades 3, 4, 7 and 8:  
FCAT 2.0 Mathematics  
Grades 5 and 8:  
FCAT 2.0 Science

### April 22 – May 1, 2014

Grades 7 and 10:  
FCAT 2.0 Reading  
Grade 6:  
FCAT 2.0 Mathematics

### April 28 – May 7, 2014

Grades 6, 8 and 9:  
FCAT 2.0 Reading  
Grade 5:  
FCAT 2.0 Mathematics

### April 28 – May 9, 2014

Civics EOC Assessment

### April 28 – May 9, 2014

U.S History EOC Assessment

### May 5 – May 9, 2014

Biology 1 EOC Assessment

### May 12 - 16, 2014

Algebra 1 EOC Assessment

### May 19 – 23, 2014

Geometry EOC Assessment

### July 21 – Aug. 8, 2014

U.S History, Biology I, Algebra I,  
Geometry, Civics EOC Assessments



The FCAT is a state-mandated test for students in grades three through 10. Students are tested in the following areas:

- Writing for students in grades 4, 8 and 10.
- Reading for students in grades 3 through 10.
- Mathematics for students in grades 3 through 8.
- Science for students in grades 5 and 8.

According to Florida law, students must meet all academic requirements, pass the reading portion of the grade 10 FCAT 2.0 and the End of Course (EOC) assessment in Algebra I. FCAT 2.0 Grade 10 Reading and Algebra 1 EOC: Students are required to earn an achievement level of 3 or higher to meet the graduation requirement.

## Computer-Based Testing

For the 2013-14 school year, the following assessments will be offered in Computer-Based Testing (CBT) format only. Only students who have been identified through their IEP or Section 504 plan will be allowed to take the assessments in paper format.

- FCAT 2.0 Reading Retake
- Grades 6, 7, 8, 9 and 10 FCAT 2.0 Reading
- Grades 5 and 6 FCAT 2.0 Mathematics
- End of Course (EOC) Assessments:
  - Algebra I
  - Biology I
  - Geometry
  - U.S. History
  - Civics

Students will be required to participate in a practice test to become familiar with the testing tools and platform prior to the day of testing. This practice test will be available online for students to practice on their own.

## Helpful Resources

- The FCAT Home Page, at [fcat.fldoe.org](http://fcat.fldoe.org) on the Department of Education website, provides a wealth of information about the FCAT and serves as a valuable resource to students, parents and educators.
- Florida's Path to Success website, at [floridapathtosuccess.org](http://floridapathtosuccess.org), provides more information about the state's transition to tougher standards and higher expectations. The Florida DOE also has a Just for Parents website, at [parents.fldoe.org/home](http://parents.fldoe.org/home).
- Sample Test Materials, at [fcat.fldoe.org/fcatsmpl.asp](http://fcat.fldoe.org/fcatsmpl.asp) in PDF format, are designed to help students become familiar with the FCAT 2.0 by providing helpful hints and practice answering questions in different formats.
- FCAT Explorer, at [fcatexplorer.com](http://fcatexplorer.com), features skills practice for both reading and mathematics for public school students.

## Differentiated Accountability

Florida's school improvement, or Differentiated Accountability, program provides focused support for low-performing schools. Through five regional support teams, the Florida Department of Education offers districts and schools the expertise of individuals with a proven track record of increasing student achievement. The teams work directly with schools and districts to develop individualized improvement plans designed to increase student performance. For more information about Florida's support for low-performing schools, visit the Bureau of School Improvement website at [flbsi.org/DA/index.htm](http://flbsi.org/DA/index.htm).

## Florida School Grades

Florida has graded schools on an A-F scale since 1999, with the FCAT 2.0 being a key instrument in calculating school grades. In 2010, Florida's school grading system was revised to include several additional measures for high schools, including the four-year graduation rate, the graduation rate for at-risk students, student participation and performance in accelerated curricula, and postsecondary readiness, as well as a component for measuring annual growth or decline in these measures. Additional substantive changes to the school grading system were adopted in 2012, including new assessments and achievement level cut scores, expansion of performance measures to include students with disabilities and English language learners, implementation of a new middle school component measuring student participation in and performance on high school level End of Course assessments and a more rigorous graduation rate formula for high school grading.

# Common Core State Standards

## Pinellas County Schools Grading Scale

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

## Report Card Distribution:

Elementary Schools

November 21, 2013

March 12, 2014

June 4, 2014

## Middle and High Schools

October 9, 2013

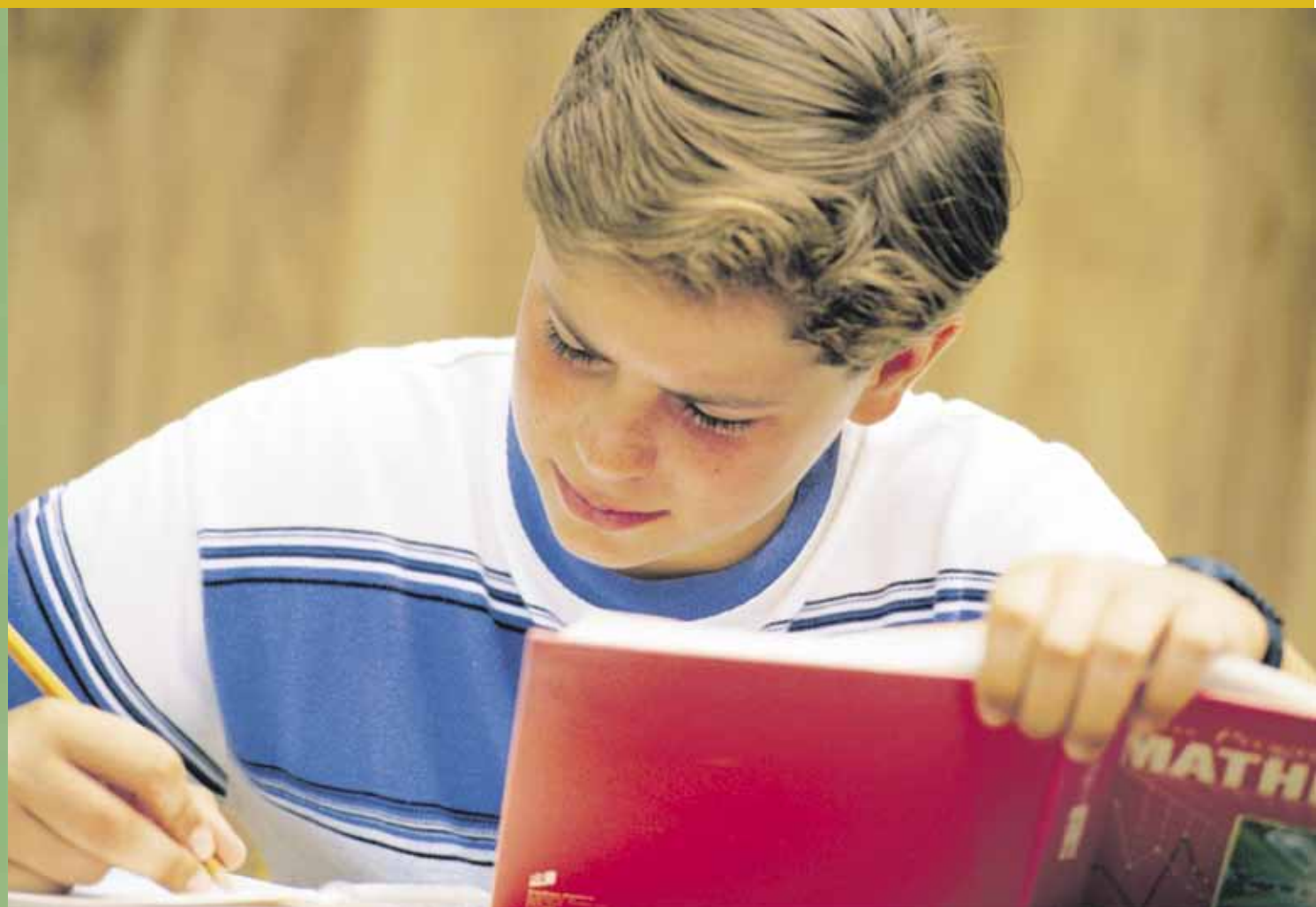
November 21, 2013

January 28, 2014

March 12, 2014

May 1, 2014

June 12, 2014



## WHAT ARE THE COMMON CORE STATE STANDARDS?

The Common Core State Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science and Technical Subjects are the culmination of an extended, broad-based national effort to meet the challenge issued by the states to create the next generation of K-12 standards. The purpose is to ensure that all students are college and career ready in literacy no later than the end of high school.

Florida is one of 45 states that have adopted the standards. High standards, consistent across states, provide teachers, parents and students with a set of clear expectations that everyone can work toward together. These internationally benchmarked standards will ensure that we maintain Americans' competitive edge, so that all of our students are prepared with the skills and knowledge necessary to compete with their peers here in Pinellas County, as well as students around the country and the world.

## HOW ARE THE STANDARDS DIFFERENT?

The changes coming with the new standards, and assessments of these new standards, mean that our students will need

to be able to read, write, think, speak, listen, compute and use technology better than ever before. While many of the standards may resemble what we have been emphasizing within our district, the assessments will be vastly different. These new assessments will require students to read a variety of complex texts and respond in writing through analytic essays, using evidence from the texts they have read. In mathematics, it goes well beyond familiar mathematical content and extends into standards of practice. Students will need to be able to describe their thinking as they apply the content.

## HOW DO I FIND OUT MORE ABOUT THE COMMON CORE?

For further information about Common Core State Standards and the implementation schedule, visit *The Common Core, Pinellas County Schools* link on our district website. This link connects you to a variety of information resources.



# School and Program Options

Pinellas County Schools' students have a variety of options depending on which school best fits their needs and goals. Options include zoned schools or district application programs, such as magnet programs, fundamental schools and career academies.



**A Zoned School** is the designated school for each student in the district based on the residence of the student.

**Fundamental Programs** are family-oriented schools that provide a very structured environment, a “back to basics” approach and joint parent-teacher-student commitment to provide quality education for all students. Important features include a focus on student responsibility and self-discipline, daily homework, a dress code that exceeds that of the school district and required attendance at conferences and monthly parent meetings.

**Magnet Programs** provide a wide range of educational theme-centered programs such as International Baccalaureate, visual and performing arts, wellness and medical professions and advanced technologies. Some magnet programs have eligibility criteria.

**Charter Schools** are public schools operating under a contractual agreement with the local school board. As part of the state’s program of public education, charter schools offer innovative programs consistent with educational goals established by Florida statutes.

**Academies of Pinellas** are programs that include:  
Career Academies  
Centers of Excellence  
Career Technical Programs  
Career-Themed Programs

**Career Academies** are four-year programs designed to blend a student’s required academic courses with the career technical program of the academy. These programs prepare students for:

- National/industry certifications
- Pinellas Technical Education Centers (pTEC) or a two-year college or university
- Entry into their chosen field

**Centers of Excellence** allow students to earn high school credit, college credit or industry certification and become scholarship eligible all at the same time. For more information on Centers of Excellence, visit [centersofexcellence.net](http://centersofexcellence.net).

**Career Technical Programs** are programs that have been approved by the Pinellas County School Board for open application within a student’s designated application area.



## Virtual Education

**E**xcellence in online learning is made possible through the district’s virtual school programs. Pinellas Virtual School offers both full-time and part-time programs for students in grades K-12. These programs unite the best technologies, curriculum and teachers to provide an online learning experience for our students. All courses are developed and delivered by Pinellas County School teachers.

The full-time virtual program for grades 6-12 gives students access to all their required courses from home online. All full-time students enrolled in Pinellas Virtual School are expected to carry the required full six-course load and to follow the district’s Pupil Progression Plan. Students enrolled in the program will also have Pinellas County School students as classmates. They are permitted to participate in school-sponsored activities, clubs and sports, and they will earn a regular diploma from their zoned school.

The part-time program for students in grades 6-12 allows students to attend public school for part of their school day and take their remaining coursework online at home off campus. Like the full-time program, online coursework should follow the district’s Pupil Progression Plan.

Part-time virtual students may arrive late or leave early from their zoned school to take these courses. Part-time virtual students are also allowed to participate

in school-sponsored activities, clubs and sports, and they will earn a regular diploma from their zoned school.

High school students in the class of 2015 and any class thereafter are required to complete at least one online course in order to graduate.

Full-time students in grades K-5 can experience online learning through a partnership with the state approved virtual provider K12 Inc. or Calvert Education Services through Pinellas Virtual School. Students receive instruction using a combination of online and hands-on materials.

Part-time virtual school is offered to elementary students who wish to accelerate their coursework in reading and math. This program is for students who have scored on the highest level of their FCAT Reading or FCAT Math and wish to take middle school courses.

To learn more about virtual opportunities please visit [virtualschool.pcsb.org](http://virtualschool.pcsb.org). Florida Statutes requires district to provide one enrollment period of 90 days or more which ends 30 days before the first day of the new school year. Please visit the virtual school website for specific dates for the current school year.

Students wishing to take virtual classes also have the opportunity to take classes through the Florida Virtual School. To learn more about that program, visit [flvs.net](http://flvs.net).

# Educational Alternative Programs

## Dropout Prevention Services

For more information, contact the guidance counselor at your child's school or call the Dropout Prevention Office at 727-588-6069.

Diana Lenox, director  
Althea Hudson, coordinator  
Carol Norton, coordinator

## Additional Resources

### Graduation Enhancement Program (GEP) (High School)

GEP is a program offered to students through an Alternative Education model. The program is structured to allow for completion of graduation requirements mostly through virtual coursework. NovaNet is an online credit recovery program used by the students.

### Homeless Educational Assistance Team (HEAT) (Elementary, Middle/High School Program)

The Homeless Education Assistance Team assists with the educational, social and family needs of homeless children and youth by coordinating communication and services among schools, communities and families.

For information, call 727-588-6305.

### Mobile Course / Credit Recovery (MC/CR) (High School Program)

MC/CR is a program designed to assist high school students in recovering course credit through online course work after school. For more information, call 727-588-6069.

### Ports of Entry (Middle/High School)

Ports of Entry is a program offered to middle school students at various schools to assist them in recovering coursework through virtual coursework. NovaNet is an online learning program. It is being used to successfully implement an effective course recovery system using NovaNet and Summer Moodle ELP.

### Title I, Part A & Title I, Part D, Neglected & Delinquent (N&D) Grant

Title I, Part A — Improving the Academic Achievement of the Disadvantaged is the largest single program of federal aid for elementary and secondary education. A Title I resource teacher works with

students to help them have a positive and successful result in school and complete their goal of graduation. The Title I, Part D, Neglected and Delinquent Program consists of a social worker, transition specialist, program monitor, paraprofessionals and a student testing coordinator working to assist students in graduation.

## Department of Juvenile Justice

### AMIkids Pinellas Inc. (Middle/High School Program)

### Charles Britt House (Middle/High School Program)

### Daniel Academy (Middle/High School Program)

### Eckerd Programs (4) (Middle/High School Program)

### Gulf/Lake Academy (Elementary, Middle/High School Program)

### Juvenile Detention Center (Elementary, Middle/High School Program)

### PACE, Center for Girls Inc. (Middle/High School Program)

### Pinellas County Jail (Middle/High School Program)

## Discipline

### Pinellas Secondary School (Middle / High School Program)

This is an involuntary dropout-prevention program that the district provides for

middle and high school students who have violated school board policy or have seriously disrupted the learning environment of the school. For more information, call 727-549-6550.

## Dropout Retrieval Program

### Bayside High (High School Program)

Bayside High serves students in grades nine through twelve who have difficulty functioning in the traditional school environment. For more information, call 727-507-4730.

## Educational Alternatives

### ALPHA Center Program (Elementary Program)

This voluntary prevention program is for students in grades three through five. It is a school-based program at Blanton Elementary. For information, call 727-547-7508.

### Chi Chi Rodriguez Academy (Elementary/Middle School Program)

This partnership school is a voluntary mini-school for students in grades four through eight who are not achieving at their grade level, have low self-esteem or have difficulty adjusting to an academic environment. Students learn through interactive experiences in the fields of management, marketing, retail sales, landscaping, agronomy and various other real-world business environments. For more information, call 727-791-3522.

## Intermediate School (Middle School Program)

Clearwater and Lealman Intermediate focus on providing secondary, intensive, academic intervention to students in grades five through eight who are not meeting grade-level expectations. For more information, call Clearwater Intermediate at 727-298-1616 or Lealman Intermediate at 727-528-5802.

### STARS Program (Elementary Program)

Students Targeted for Achievement, Recognition and Success (STARS) provides voluntary intervention strategies to strengthen academic skills, increase self-esteem, support responsible behavior and provide opportunities for parental involvement for elementary students who are exhibiting patterns of academic failure or school adjustment problems and are at high risk of leaving school without graduating. For more information, call 727-588-6305.

## Substance Abuse

### Operation PAR (Middle/High School Program)

Students ages 13-17 who are court ordered or referred by parents or agencies receive substance abuse treatment in a residential program. For more information, call 727-545-7564.

## Teenage Parent Programs

### Pinellas Teen Parenting Programs (Middle /High School Program)

These programs provide comprehensive health services, academic courses, social services, counseling, child development, parenting skills, infant development, on-site contracted child care and transportation for the parent and child in the program. For more information, call 727-588-6069 or your school.

### Student Support and Assistance Model (SSAM) (21 Middle/19 Charter/High Schools)

### Teenage Information for Pregnant and Parenting Students (TIPS) (5 High Schools)

### Teenage Information for Pregnant and Parenting Students (TIPS) (Pre-K only)

### pTEC Clearwater Child Care (Pre-K only)



# Parent and Student Resources



## Multi-tiered Systems of Success

Like most school districts, Pinellas County Schools has implemented a problem-solving framework to guide instruction and intervention for all students. This includes students who are struggling with academics and/or behavior, as well as students who have mastered the curriculum and are in need of enrichment. When parents or teachers suspect that a child needs assistance, school teams including parents, teachers and other school staff review student performance and, using problem solving, develop a plan so the child will succeed. For students struggling in academics or behavior, instead of taking a “wait and see” approach, the plan allows the teacher, in partnership with the parent, to take action right away to assist the student before the issue gets out of hand. The plan includes team support and strategies, implementation and follow-up with evaluation to see what strategies are working for each particular student who needs assistance.

### How can parents be involved?

Parents play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement.

Questions to ask:

- Is my child academically successful?  
If not, what additional instruction/interventions will my child receive?
- How will additional assistance be provided? By whom? How often? For how long?
- How will I know if my child is making progress?
- What will the school do if my child is not improving?
- What can I do to help my child?
- Is my child achieving well above grade level? If so, what enrichment will be provided?

## Guidance

A comprehensive guidance and counseling program facilitates student growth and self-awareness and addresses whatever can enhance a student’s ability to learn and to succeed. Although the content of the program focuses on student development, such as social adjustment, educational planning, personal growth and good citizenship, it is how this development enhances student learning and success that justifies the existence of the program.

Our mission as professional school counselors is to provide a comprehensive school counseling program that assists all students in acquiring the skills and knowledge to maximize highest student achievement within a safe learning environment.

For more information, call 727-588-6053.

## School Social Work Services

Each school has a trained professional master’s degree-level social worker assigned part or full time to offer services that include but are not limited to:

- Counseling for students and families
- Crisis intervention
- Agency referrals for services
- Staff consultation
- Suggested intervention and accommodations for students at risk or difficult to manage in the classroom
- Attendance visits at elementary school level
- Group counseling
- Home visits to obtain psychological history information
- Child-abuse awareness, prevention and reporting
- Training in parenting skills, parent conferences, cooperative discipline, conflict resolution, etc.

For more information about school social work services, call 727-588-6355.

## Psychological Services

The Office of Psychological Services provides support to schools, teachers, students and parents to address barriers that prevent students from achieving at the highest possible level. A school psychologist and an educational diagnostician are assigned to each school, providing services in the following areas:

- Crisis response
- Individual academic and behavior assessment of students
- Intervention planning for behaviorally challenged students
- Academic intervention planning for struggling students
- Group and individual counseling
- Group skill training in areas such as anger management, social skills, etc.
- Consultation with the school staff
- Consultation with parents
- Assistance in collecting and interpreting data used in decision-making for students
- Demonstration teaching of strategies

For more information about the Office of Psychological Services, call 727-588-6054.

# Parent and Student Resources

## What is Section 504?

Section 504 of the Rehabilitation Act of 1973 is national legislation that protects individuals from discrimination solely on the basis of their disabilities. It prohibits school districts from discriminating against disabled people.

When school officials or a parent feels a student may have a disability, the school Section 504 coordinator will obtain parent consent for a 504 evaluation and invite the parent to a meeting after the evaluation is done. If the student is determined eligible, an accommodation plan may be developed and implemented. Section 504 eligibility is established when the 504 committee determines that a physical or mental impairment exists that substantially limits one or more major life activities.

For more information regarding students in grades K-12, call 727-588-6054.

For more information regarding adult students, call the Office of Equal Opportunity, 727-588-6368.

For questions regarding health services or medication safety, please call the School Health Services department at 727-588-6320.



## Assistance for Homeless Students

The mission of the Homeless Education Assistance Team (HEAT) is to provide education, advocacy and partnerships that eliminate barriers for identified homeless families and students. The HEAT program is composed of a homeless liaison, resource teachers and social workers. During the school year, HEAT concentrates on two primary goals.

The first goal is to identify students who are homeless or in transition and provide academic and community support to them and their families. This is achieved by eliminating barriers to school enrollment, attendance, continuity and overall academic success. A family is considered in transition or homeless if it or the student is sharing housing with others or have a child who lives apart from the family in another friend or relative's residence for economic reasons, living in a shelter, hotel, car, abandoned building, campground or who lack permanent housing, or are awaiting foster care placement. The HEAT staff can assist with transportation to school, school supplies, free meal enrollment and community service referrals. The HEAT staff can also provide academic monitoring and tutoring.

The second goal is to provide professional development to district, school and community stakeholders about homelessness, legal rights for homeless students and families, and local available services. HEAT staff collaborates with Pinellas Schools Strategic Partnership, Dropout Prevention services and Title I services to meet the academic needs of each identified student.

Students and families can refer themselves to HEAT or be referred by school personnel, friends, relatives and community agencies. For additional information, call 727-588-6305 or visit [www.pcsb.org/homeless-education](http://www.pcsb.org/homeless-education).

## Code of Student Conduct

This booklet specifically describes what type of behavior is expected and prohibited at school, at school activities, on buses and at bus stops. It is distributed at the beginning of each school year and is available on the district website, [pcsb.org](http://pcsb.org). A parent and student acknowledgment form in the booklet must be signed, dated and returned to school.

## English for Speakers of Other Languages (ESOL)

The English for Speakers of Other Languages (ESOL) Program is designed to meet the diverse needs of English language learners (ELLs) who come from home environments in which the native language is other than English. These students may have difficulty understanding, speaking, reading and writing the English language without additional support. Currently, students who are eligible for the ESOL program services based on test results represent more than 80 languages.

### ESOL Program Goals:

- To help students attain English language proficiency so they can succeed and excel in academics.
- To provide instruction that satisfies diverse cultural and language needs.
- To promote an appreciation of different cultures and their contributions to our society.

ELL students receive their language arts instruction from ESOL-certified teachers using research-based, effective teaching methods. In addition, bilingual assistants help students in all subject-area classes and provide assistance to families with home/school communications. For more information, call 727-588-6068 or 588-6073.

## Before and After School Centers

Please contact these centers or your school for specific school locations and hours:

**R'Club Child Care Inc.**  
727-578-5437  
[rclub.net](http://rclub.net)

**YMCA of the Suncoast**  
727-467-9622  
[ymcasuncoast.org](http://ymcasuncoast.org)

**YMCA of Greater St. Petersburg**  
727-895-9622  
[stpeteymca.org](http://stpeteymca.org)

**Dunedin Community Center**  
727-812-4530

**Largo Recreation Parks & Arts**  
727-587-6720



## School Health Services

School nurses identify and assist students with health care needs during the school day. Every school has a nurse assigned to meet the needs of that school, which may include medication administration and first aid for illness or injury. A yellow clinic card is sent home with each student at the beginning of the school year. Please complete the card(s) thoroughly and promptly return to the school. Remember to update this clinic card information as often as needed.

## Medication safety at school

In accordance with FL Statute 1006.062 (1)(a), the school nurses train unlicensed school personnel to administer medications during the school day. Medications should be taken at home whenever possible. If medications are required at school, a medication card is available at your school and must be completed each year or with any changes. All medications need to be delivered by the parent or designee – neither students nor bus assistants can bring medications to or from school. Prescription medication needs to have a readable label to include: student's name, medication name, specific dosage instructions, date the prescription was filled, health care provider name, and pharmacy name and telephone number. Make sure the dosage instructions are specific with the time to be given during the school day. Students may carry and self-administer inhalers, Epi-Pens, insulin and pancreatic enzymes only if the appropriate authorization form is on file at the school and the school nurse has assessed the self-administration to be safe and effective.

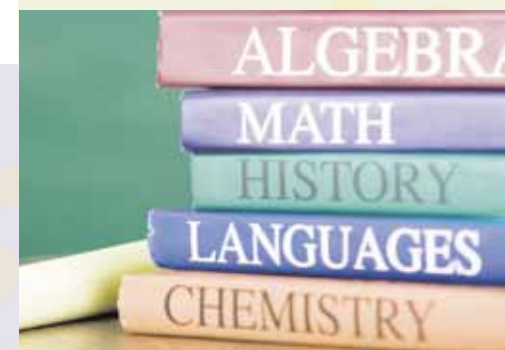
# Title I

## No Child Left Behind Waiver

The federal No Child Left Behind Act of 2001 required all Title I schools to make Adequate Yearly Progress in reading, writing and mathematics. Schools that failed to make that progress were subject to progressive sanctions. In February 2012, Florida was one of 10 states to receive a waiver, which offered greater flexibility and relief from certain requirements of the law. These states have agreed to:

- adopt and have a plan to implement college and career-ready standards
- create comprehensive systems of teacher and principal development, evaluation and support that include factors beyond test scores, such as principal observation, peer review, student work, or parent and student feedback
- have accountability systems that recognize and reward high-performing schools and those that are making significant gains, while targeting rigorous and comprehensive interventions for the lowest-performing schools

States receiving waivers now must set performance targets, develop plans for improving educational outcomes for underperforming subgroups of students, and implement strategies to improve student achievement and close achievement gaps.



## Title 1

Title I is the largest federal education program, targeted to provide equitable educational experiences for students from low-income families. In Pinellas County, Title I funds provide supplemental resources to support 33 elementary schools, 10 middle and intermediate schools 2 alternative high schools, and 3 exceptional student education (ESE) centers. At least 70 percent of students attending Title I schools qualify for free or reduced lunch.

The goal of Title I is to help all students meet high academic standards for learning. Title I funds are used to provide additional teachers and other instructional support personnel, instructional materials, technology and relevant professional learning opportunities for school staff. Title I budgets are developed based on a comprehensive needs assessment, and expenditures are strategically aligned to support one or more School Improvement Plan (SIP) goals.

A copy of the SIP is made available in each school's office for review by the public.

The link between parental engagement and high student achievement is well-documented, and families are critical partners in helping schools improve learning for all students. Teachers, parents and students sign an agreement that describes the shared responsibility for student learning. Parents are encouraged to support student learning in a number of ways, such as working with their children at home, attending parent-teacher conferences, communicating regularly with the teacher and other school staff about relevant issues, volunteering at the school or joining the Parent Teacher Association (PTA) or School Advisory Council (SAC).

For a complete list of Title I schools, visit [pcsb.org](http://pcsb.org)

## Family Resource Center

The Pinellas County Schools' Title I Office operates a Family Resource Center located at 2499 25th St. South in St. Petersburg. The Title I Resource Library offers a variety of leveled reading books for elementary students and a great selection of young adult fiction

for middle school students. Parents may also check out educational games for their children. Parent workshops will be held throughout the year. Contact the Title I office for more information at 893-2988.

Hours of operation for 2013-2014 are:  
Monday and Thursday:  
8:30 a.m. – 6:00 p.m.  
Tuesday and Wednesday:  
8:30 a.m.- 4:30 p.m.  
Friday: 8:30 a.m.– 3:30 p.m.



# Programs for Families and Adults

Pinellas County Schools offers a variety of secondary and postsecondary programs to enhance adult education for families and the community. Additional information is available online through the Pinellas County school district website, pcsb.org or the Pinellas Technical Education Centers (pTEC) website, myptec.org.

## Adult and Postsecondary Education

Adult Education Centers, Community Schools and pTEC collectively provide adult and community education programs during the day and evening at many sites in Pinellas County. Adult general education classes include adult basic education (ABE) general education development (GED), adult English literacy (ESOL) and adult high school. Postsecondary programs at pTEC include a wide variety of two-year, technical and certificated programs. All community schools and both pTEC campuses are available to agencies, community groups and other non-profit organizations for classes, seminars and meetings.

### PINELLAS TECHNICAL EDUCATION

**CENTERS (pTEC)**, with campuses in St. Petersburg and Clearwater, provide postsecondary students the opportunity to develop relevant and current technical education and skills to immediately begin rewarding careers or to continue postsecondary education in a state college.

**ADULT BASIC EDUCATION (ABE)** classes are intended for persons 16 or older who wish to upgrade their basic skills for entry into a technical program or to enroll in the General Education Development (GED) preparatory program. ABE provides open-entry/open-exit enrollment, self-paced instruction and flexible scheduling and is available at multiple locations in the district.

### GENERAL EDUCATION DEVELOPMENT

**(GED)** preparatory classes are available to students who are at least 16 years of age who have not graduated from high school. Instruction is provided in writing skills, social studies, science, literature and mathematics in order to prepare students for the GED examination. The program features open-entry/open-exit enrollment, self-paced instruction and flexible scheduling and also is widely available in the district.

**ADULT ENGLISH LITERACY (ESOL)** classes serve adults who are not native English speakers. Instruction is provided in speaking, listening to, writing and reading English as well as in citizenship to prepare them to be productive members of the community.

**ADULT HIGH SCHOOL** offers high school credit classes to adults wishing to complete the requirements for a standard high school diploma, or to currently enrolled high school students who need to make up credits in core academic courses to meet graduation requirements (with permission from the high school).

## Postsecondary Technical Education

### Pinellas Technical Educational Centers – Clearwater Campus

6100 154th Ave. N  
Clearwater, FL 33760  
727-538-7167

### Pinellas Technical Education Centers – St. Petersburg Campus

901 34th St. S  
St. Petersburg, FL 33711  
727-893-2500

## Adult and Community Schools

### Clearwater Adult Education Center/Arcturus Annex

540 S Hercules Ave.  
Clearwater, FL 33764  
727-469-4190

### Dixie Hollins Adult Education Center

4940 62nd St. N  
St. Petersburg, FL 33709  
727-547-7872

### Lakewood Community School

1400 54th Ave. S  
St. Petersburg, FL 33705  
727-893-2955

### Northeast Community School

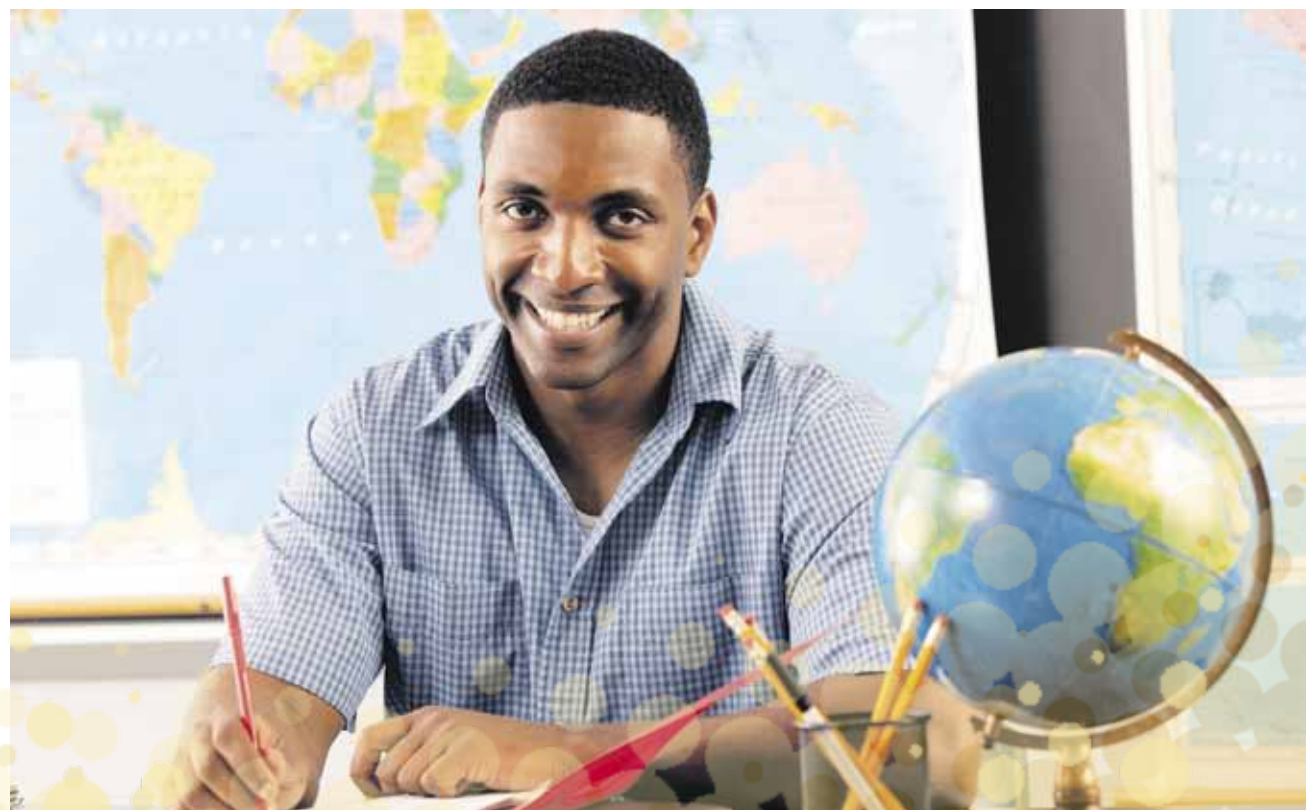
1717 54th Ave. N  
St. Petersburg, FL 33714  
727-570-3193

### Palm Harbor Community School

1900 Omaha St.  
Palm Harbor, FL 34683  
727-669-1140

### Tomlinson Adult Learning Center

296 Mirror Lake Dr. N  
St. Petersburg, FL 33701  
727-893-2723



# Pinellas County Schools

NOTE: Information is subject to change.

## ELEMENTARY SCHOOLS

### Anona Elementary

12301 Indian Rocks Rd., Largo  
727-588-4730

### Azalea Elementary

1680 74th St. N, St. Petersburg  
727-893-2187

### Bardmoor Elementary

8900 Greenbriar Rd., Seminole  
727-547-7824

### Bauder Elementary

12755 86th Ave. N, Seminole  
727-547-7829

### Bay Point Elementary

5800 22nd St. S, St. Petersburg  
727-552-1449

**Magnet Program: Center for Advancement of the Sciences and Technology**

### Bay Vista Fundamental

5900 Dr. Martin Luther King Jr. St. S,  
St. Petersburg  
727-893-2335

### Bear Creek Elementary

350 61st St. S, St. Petersburg  
727-893-2332

### Belcher Elementary

1839 S Belcher Rd., Clearwater  
727-538-7437

### Belleair Elementary

1156 Lakeview Rd., Clearwater  
727-469-5983

### Blanton Elementary

6400 54th Ave. N, St. Petersburg  
727-547-7820

### Brooker Creek Elementary

3130 Forelock Rd., Tarpon Springs  
727-943-4600

### Campbell Park Elementary

1051 7th Ave. S, St. Petersburg  
727-893-2650

### Cross Bayou Elementary

6886 102nd Ave. N, Pinellas Park  
727-547-7834

### Curlew Creek Elementary

3030 Curlew Rd., Palm Harbor  
727-724-1423

### Curtis Fundamental

531 Beltrees St., Dunedin  
727-738-6483

### Cypress Woods Elementary

4900 Cypress Woods Blvd., Palm Harbor  
727-538-7325

### Douglas L. Jamerson Elementary

1200 37th St. S, St. Petersburg  
727-552-1703

**Magnet Program: Center for Mathematics and Engineering**

### Dunedin Elementary

900 Union St., Dunedin  
727-738-2990

### Eisenhower Elementary

2800 Drew St., Clearwater  
727-725-7978

### Fairmount Park Elementary

575 41st St. S, St. Petersburg  
727-893-2132

### Forest Lakes Elementary

301 Pine Ave. N, Oldsmar  
813-891-0785

### Frontier Elementary

6995 Hopedale Lane, Clearwater  
727-538-7335

### Fuguitt Elementary

13010 101st St., Largo  
727-588-3576

### Garrison-Jones Elementary

3133 Garrison Rd., Dunedin  
727-469-5716

### Gulfport Elementary

2014 52nd St. S, Gulfport  
727-893-2643

**Magnet Program: Montessori Academy**

### High Point Elementary

5921 150th Ave. N, Clearwater  
727-538-7440

### Highland Lakes Elementary

1230 Highlands Blvd., Palm Harbor  
727-724-1429

### James B. Sanderlin IB World School

2350 22nd Ave. S, St. Petersburg  
727-552-1700

**Magnet Program: International Baccalaureate Primary Years Programme World School**

### John Sexton Elementary

1997 54th Ave. N, St. Petersburg  
727-570-3400

### Lake St. George Elementary

2855 CR 95, Palm Harbor  
727-669-1161

### Lakeview Fundamental

2229 25th St. S, St. Petersburg  
727-893-2139

### Lakewood Elementary

4151 6th St. S, St. Petersburg  
727-893-2196

### Lealman Avenue Elementary

4001 58th Ave. N, St. Petersburg  
727-570-3020

### Leila Davis Elementary

2630 Landmark Dr., Clearwater  
727-725-7972

### Lynch Elementary

1901 71st Ave. N, St. Petersburg  
727-570-3170

### Madeira Beach Fundamental (K-8)

591 Tom Stuart Causeway,  
Madeira Beach  
727-547-7838

### Maximo Elementary

4850 31st St. S, St. Petersburg  
727-893-2191

**Magnet Program: MicroSociety® and Visual Arts**

### McMullen-Booth Elementary

3025 Union St., Clearwater  
727-669-1800

### Melrose Elementary

1752 13th Ave. S, St. Petersburg  
727-893-2175

### Mildred Helms Elementary

561 Clearwater-Largo Rd. S, Largo  
727-588-3569

### Mount Vernon Elementary

4629 13th Ave. N, St. Petersburg  
727-893-1815

### New Heights Elementary

3901 37th St. N, St. Petersburg  
727-521-5350

### North Shore Elementary

200 35th Ave. NE, St. Petersburg  
727-893-2181

### Northwest Elementary

5601 22nd Ave. N, St. Petersburg  
727-893-2147

### Oakhurst Elementary

10535 137th St., Largo  
727-588-6801

### Oldsmar Elementary

302 W Dartmouth Ave., Oldsmar  
727-855-7316

### Orange Grove Elementary

10300 65th Ave. N, Seminole  
727-547-7845

### Ozona Elementary

601 Tampa Rd., Palm Harbor  
727-724-1589

### Pasadena Fundamental

95 72nd St. N, St. Petersburg  
727-893-2646

### Perkins Elementary

2205 18th Ave. S, St. Petersburg  
727-893-2117

**Magnet Program: Center for the Arts and International Studies**

### Pinellas Central Elementary

10501 58th St. N, Pinellas Park  
727-547-7853

### Pinellas Park Elementary

7520 52nd St. N, Pinellas Park  
727-547-7888

### Plumb Elementary

1920 Lakeview Rd., Clearwater  
727-469-5976

### Ponce de Leon Elementary

1301 Ponce de Leon Blvd., Clearwater  
727-588-3573

### Rawlings Elementary

6505 68th St. N, Pinellas Park  
727-547-7828

### Ridgecrest Elementary

1901 119th St. N, Largo  
727-588-3580  
**Magnet Program: Centers for Gifted Studies**

### Safety Harbor Elementary

535 5th Ave. N, Safety Harbor  
727-724-1462

### San Jose Elementary

1670 San Helen Dr., Dunedin  
727-469-5956

### Sandy Lane Elementary

1360 Sandy Lane, Clearwater  
727-469-5974

### Sawgrass Lake Elementary

1815 77th Ave. N, St. Petersburg  
727-570-3121

### Seminole Elementary

10950 74th Ave. N, Seminole  
727-547-7668

### Seventy-Fourth St. Elementary

3801 74th St. N, St. Petersburg  
727-893-2120

### Shore Acres Elementary

1800 62nd Ave. NE, St. Petersburg  
727-570-3173

### Skycrest Elementary

10 N Corona Ave., Clearwater  
727-469-5987

### Skyview Elementary

8601 60th St. N, Pinellas Park  
727-547-7857

### Southern Oak Elementary

9101 Walsingham Rd., Largo  
727-588-4654

### Starkey Elementary

9300 86th Ave. N, Seminole  
727-547-7841

### Sunset Hills Elementary

1347 Gulf Rd., Tarpon Springs  
727-943-5523

### Sutherland Elementary

3150 N Belcher Rd., Palm Harbor  
727-724-1466

### Tarpon Springs Elementary

555 E Pine St., Tarpon Springs  
727-943-5500

### Tarpon Springs Fundamental

400 E Harrison St., Tarpon Springs  
727-943-5508

### Walsingham Elementary

9099 Walsingham Rd., Largo  
727-588-3519

### Westgate Elementary

3560 58th St. N, St. Petersburg  
727-893-2144

### Woodlawn Elementary

1600 16th St. N, St. Petersburg  
727-893-1857

## MIDDLE SCHOOLS

### Azalea Middle

7855 22nd Ave. N, St. Petersburg  
727-893-2606

### Bay Point Middle

2151 62nd Ave. S, St. Petersburg  
727-893-1153

**Magnet Program: Center for Advancement of the Sciences and Technology**

### Carwise Middle

3301 Bentley Dr., Palm Harbor  
727-724-1442

### Clearwater Fundamental Middle

1660 Palmetto St., Clearwater  
727-298-1609

### Clearwater Intermediate

1220 Palmetto St., Clearwater  
727-298-1616

### Dunedin Highland Middle

70 Patricia Ave., Dunedin  
727-469-4112

**Magnet Program: Centers for Gifted Studies**

### James B. Sanderlin IB World School

2350 22nd Ave. S, St. Petersburg  
727-552-1700

### John Hopkins Middle

701 16th St. S, St. Petersburg  
727-893-2400

**Magnet Program: Center for the Arts, Journalism and Multmedia**

**Largo Middle**  
155 Eighth Ave. SE, Largo  
727-588-4600

**Lealman Intermediate**  
4900 28th St. N, St. Petersburg  
727-528-5802

**Madeira Beach Fundamental (K-8)**  
591 Tom Stuart Causeway,  
Madeira Beach  
727-547-7697

**Meadowlawn Middle**  
6050 16th St. N, St. Petersburg  
727-570-3097

**Morgan Fitzgerald Middle**  
6410 118th Ave. N, Largo  
727-547-4526

**Magnet Program: Centers for Gifted Studies**

**Oak Grove Middle**  
1370 S Belcher Rd., Clearwater  
727-524-4430

**Osceola Middle**  
9301 98th St. N, Seminole  
727-547-7689

**Palm Harbor Middle**  
1800 Tampa Rd., Palm Harbor  
727-669-1146

**Pinellas Park Middle**  
6940 70th Ave., Pinellas Park  
727-545-6400

**Safety Harbor Middle**  
901 First Ave. N, Safety Harbor  
727-724-1400

**Seminole Middle**  
8701 131st St., Seminole  
727-547-4520

**Tarpon Springs Middle**  
501 N Florida Ave., Tarpon Springs  
727-943-5511

**Thurgood Marshall Fundamental**  
3901 22nd Ave. S, St. Petersburg  
727-552-1737

**Magnet Program: Centers for Gifted Studies**

**Tyrone Middle**  
6421 22nd Ave. N, St. Petersburg  
727-893-1819

## HIGH SCHOOLS

NOTE: Some district application programs have geographic application guidelines.

**Bayside High**  
14405 49th St. N, Clearwater  
727-507-4730

**Boca Ciega High**  
“School within a School” fundamental program –  
9th grade only  
924 58th St. S, Gulfport  
727-893-2780

**Magnet Program: The Center for Wellness and Medical Professions**

**Clearwater High**  
540 S Hercules Ave., Clearwater  
727-298-1620

**Career Academy: International Culture and Commerce**

**Magnet Program: Cambridge – Advanced International Certificate of Education (AICE)**

**Countryside High**  
3000 SR 580, Clearwater  
727-725-7956

**Career Technical Program: Center for Computer Technologies  
Magnet Program: Institute for Science, Technology, Engineering and Mathematics (ISTEM)**

**Dixie Hollins High**  
4940 62nd St. N, St. Petersburg  
727-547-7876

**Career Academy: Graphic Arts Academy  
Career Technical Program: Center for Culinary Arts  
Magnet Program: Cambridge – Advanced International Certificate of Education (AICE)**

**Dunedin High**  
“School within a School” fundamental program –  
9th grade only  
1651 Pinehurst Rd., Dunedin  
727-469-4100  
**Career Academy: Academy of Architectural Design and Building Technologies**

**East Lake High**  
1300 Silver Eagle Dr., Tarpon Springs  
727-942-5419  
**Career Academy: Academy of Engineering**

**Gibbs High**  
850 34th St. S, St. Petersburg  
727-893-5452  
**Magnet Programs: Business Economics  
Technology Academy (BETA)  
Pinellas County Center for the Arts (PCCA)**

**Lakewood High**  
1400 54th Ave. S, St. Petersburg  
727-893-2916  
**Magnet Program: Center for Advanced Technologies (CAT)  
Career Academy: Academy of Marine Science and Environmental Technology**

**Largo High**  
410 Missouri Ave., Largo  
727-588-3758  
**Magnet Programs: Exploring Careers & Education in Leadership (ExCEL)  
Honors Option Leading to the International Baccalaureate Diploma Programme  
Career Technical Program: Center for Design in Business**

**Northeast High**  
5500 16th St. N, St. Petersburg  
727-570-3138  
**Career Academies: Automotive Academy,  
Academy of Finance, and Academy of Information Technology  
Career Technical Program: Center for Culinary Arts**

**Osceola Fundamental High**  
9751 98th St. N, Seminole  
727-547-7717

**Palm Harbor University High**  
1900 Omaha St., Palm Harbor  
727-669-1131  
**Magnet Programs: International Baccalaureate (IB)  
Center for Wellness and Medical Professions**

**Pinellas Park High**  
6305 118th Ave. N, Largo  
727-538-7410

**Magnet Programs: Criminal Justice Academy  
First Responders: National Guard Center for Emergency Management**

**Seminole High**  
8401 131st St. N, Seminole  
727-547-7536  
**Career Technical Program: Center for Education and Leadership**

**St. Petersburg High**  
2501 5th Ave. N, St. Petersburg  
727-893-1842  
**Magnet Program: International Baccalaureate (IB)  
Career Technical Program: Center for Construction Technologies**

**Tarpon Springs High**  
1411 Gulf Rd., Tarpon Springs  
727-943-4900  
**Magnet Programs: Leadership Conservatory for the Arts  
Cambridge – Advanced International Certificate of Education (AICE)  
Career Academies: Jacobson Culinary Arts Academy, Veterinary Science Academy**

## VOCATIONAL SCHOOLS

**Career Academy of Services  
Seminole Vocational Education Center**  
12611 86th Ave. N, Seminole  
727-545-6405

## ALTERNATIVE SCHOOLS

**Pinellas Secondary (grades 6-12)**  
8570 66th St., Pinellas Park  
727-549-6550

## EXCEPTIONAL SCHOOLS

**Calvin Hunsinger School**  
1863 Betty Lane N, Clearwater  
727-469-4260

**Nina Harris School**  
6000 70th Ave. N, Pinellas Park  
727-547-7850

**Paul B. Stephens School**  
2935 CR 193, Clearwater  
727-725-7982

**Richard L. Sanders School**  
5025 76th Ave. N, Pinellas Park  
727-547-7728

## CHARTER SCHOOLS

**Academie Da Vinci**  
1060 Keene Rd., Dunedin  
727- 298-2778

**Alfred Adler**  
4515 38th Ave. N. St. Petersburg  
727-329-9545

**Athenian Academy**  
2817 St. Mark Drive, Dunedin  
727-298-2718

**Discovery Academy of Science**  
1380 Pinehurst Rd., Dunedin  
727-637-9929

**Enterprise Charter School**  
2461 McMullen Booth Rd. Bldg B, Clearwater  
727-474-1237

**Gulf Coast Academy**  
1197 East Bay Dr. Largo  
727-474-8836

**Imagine Middle School**  
1950 1st Ave. N., St. Petersburg  
727-821-7100

**MYcroSchool**  
840 Third Avenue S., St.  
727-825-3710

**Newpoint Charter School-Pinellas**  
21810 US Hwy 19 N. Clearwater  
727-475-1256

**Newpoint Pinellas Academy**  
21810 US Hwy 19 N. Clearwater  
727-475-1256

**Pinellas Academy of Math & Science**  
1775 S. Highland Ave., Largo  
727-330-9449

**Pinellas Preparatory Academy**  
2300 S. Belcher Road, Largo  
727-536-3600 ext. 2102

**Pinellas Primary**  
2300 S. Belcher Road, Largo  
727-536-3600 ext. 2103

**Plato Academy (Clearwater)**  
401 S. Old Coachman Road, Clearwater  
727-793-2400

**Plato Academy Tarpon Springs**  
2795 Keystone Road, Tarpon Springs  
727-940-5232

**Plato North Academy (Palm Harbor)**  
1601 Curlew Road North, Palm Harbor  
727-286-6249

**Plato Academy Seminole**  
10888 126th Ave. N., Largo  
727-400-6885

**Plato South Academy (Largo)**  
7100 142nd Ave. N., Largo  
727-286-6244

**Plato Academy St. Petersburg**  
3901 Park Street North, St. Petersburg  
727-623 9987

**St. Petersburg Collegiate High School**  
6605 Fifth Ave. N., St. Petersburg  
727-341-4610

**University Preparatory Academy**  
1701 10th St. S., St. Petersburg  
Phone: TBA

**Windsor Preparatory Academy**  
5175 45th St. N., St. Petersburg  
727-475-1297

## POSTSECONDARY CAREER TECHNICAL/ADULT CENTERS

**Clearwater Adult Education Center**  
540 S Hercules Ave., Clearwater  
727-469-4190

**Dixie Hollins Adult Education Center**  
4940 62nd St. N, St. Petersburg  
727-547-7872

**Lakewood Community**  
1400 54th Ave. S, St. Petersburg  
727-893-2955

**Northeast Community**  
1717 54th Ave. N, St. Petersburg  
727-570-3193

**Palm Harbor Community**  
1900 Omaha St., Palm Harbor  
727-669-1140

**Pinellas Technical Education Centers – Clearwater campus**  
6100 154th Ave. N, Clearwater  
727-538-7167

**Pinellas Technical Education Centers – St. Petersburg campus**  
901 34th St. S, St. Petersburg  
727-893-2500

**Tomlinson Adult Learning Center**  
296 Mirror Lake Dr. N, St. Petersburg  
727-893-2723

# Who to Call

## In the District:

Administration Building.....	727-588-6000
Communications.....	727-588-6122
Dropout Prevention.....	727-588-6069
Emergency Info Line.....	727-588-6424
English for Speakers of Other Languages (ESOL).....	727-588-6068
Exceptional Student Education (ESE).....	727-588-6032
GED Information.....	727-588-6298
Home Schooling.....	727-588-6209
Pinellas County Schools Police.....	727-547-7221
School Board Office.....	727-588-6300
Strategic Partnerships.....	727-588-6405
Student Assignment.....	727-588-6210
Superintendent's Office.....	727-588-6011
Teaching & Learning Services.....	727-588-6121

To inquire about a late bus or report other transportation issues, call the District Transportation Call Center at 727-587-2020.

## Area Offices

Administration Building, 301 Fourth St. SW, Largo, FL 33770

**Area 1**  
Patricia Wright, Area Superintendent ..... 588-5022

**Area 2**  
Dr. William Corbett, Area Superintendent ..... 588-5020

**Area 3**  
Ward Kennedy, Area Superintendent ..... 588-5023

**Area 4**  
Dr. Barbara Hires, Area Superintendent ..... 588-5024

## PCS partners:

Gus A. Stavros Institute.....	727-588-3746
Pinellas Education Foundation.....	727-588-4816
Pinellas County Health Department.....	727-824-6900
Tampa Bay Times Newspaper in Education.....	1-800-333-7505, ext. 8138

## PCS Newsroom

To find out interesting news about education and the district, visit the Newsroom at [newsroom.pcsb.org](http://newsroom.pcsb.org).

## Emergency Information

Parents should call the district's emergency information line at 727-588-6424 for emergency messages, such as school closings due to hazardous weather. Emergency messages will also be communicated on the district website at [pcsb.org](http://pcsb.org).

